"Dr. Drohan will present some of his findings from research that was proposed to the Faculty Colloquium just over a year ago. Now that the paper is close to being finished, we'll revisit and revise Deleuze's semiotic concept of the 'dark precursor', see how it unfolds in a classroom setting, and explore how the implications of this semiotic model can help us to better understand how successful communication in a classroom can be initiated and maintained."