Introduction to the Course

Welcome to Biomedical Ethics! I am looking forward to an exciting and productive semester with all of you. In this syllabus I try to give you enough information to help you succeed, so please read it thoroughly. If anything is unclear please do not hesitate to ask me in class or during my office hours.

Course Description

This course philosophically examines and discusses several important ethical issues that arise in medicine and health care. Philosophical ethics seeks an understanding of the foundation of our morals. Rather than simply stating what is right and what is wrong when it comes to how one should behave, ethics is concerned with why a certain action or attitude is considered right or wrong. Ethical inquiry begins by asking about the motivation to act ethically. In other words: Why be moral? Are we moral just because we fear punishment or retribution, or is there some internal reason to act morally?

This course deals with several very controversial issues. Consequently, it is imperative that students be respectful of each other’s beliefs and values. This does not mean that you should not challenge one another! To the contrary, philosophical discourse on any issue requires vigorous argumentation. That said, there is a sharp distinction between intelligent argumentation and unchecked emotional expression. In this class we will be honing our skills in the former, while respectfully declining to engage in the latter.

The study of philosophy can be a challenging enterprise. This semester you will be asked to think differently than you normally do. To be a philosopher means to: a) Engage in serious and rigorous self-reflection; b) Contemplate the meaning of some of our most basic concepts, things we normally take for granted; and c) Provide a logical argument justifying the beliefs one has about reality. Thinking this way is thinking philosophically. Thinking philosophically is a key aspect of intellectual maturity. Striving for intellectual maturity is, I believe, one of the central goals of a college education.

Required Texts

Readings from the textbook can be found under the course schedule. **Be sure to purchase a copy early so that you can complete all readings on time (!).**

- Other key texts for this course can all be found on our D2L/Brightspace page under ‘Content’ → ‘Readings’.
- **It is imperative that you keep up with these readings**! Classroom activities will make use of the text, and you will be tested on all the readings in some way throughout the semester.

**Disclaimer**

All provisions in this syllabus are subject to revision by the instructor. Such revisions, if any, will be announced in class and probably on D2L/Brightspace too. Each student is responsible for making note of all such announcements concerning syllabus revisions and assignments, and, in the case of absence or tardiness, to contact the instructor to determine if any such announcements, revisions, or assignments were made while the student was absent from class.

Course material includes information which may be considered controversial and sensitive. You are still responsible for the assignments connected to the course material even if they are considered controversial. There are no “alternate” assignments. Every student has the same assignments to complete in this course. If this concerns you, you must speak with me at my office hours.

**D2L/Brightspace**

This course uses the online platform D2L/Brightspace. Important updates, announcements, and course materials will be posted to this website. You are expected to regularly check our D2L/Brightspace homepage.

**Our Official Course Schedule**

All scheduled readings, assignments, and tests can be found on the ‘Official Course Schedule’. This Official Schedule can be downloaded from the ‘Content’ section of our D2L/Brightspace page. Occasionally, this schedule will be revised. Dr. D. will notify everyone via D2L/Brightspace if and when this happens.

**Course Requirements**

This course, as should all college courses, requires a commitment on the part of every student to be actively engaged in the class. Such engagement requires that the student come to class prepared and willing to discuss the topic and assigned readings for each class. The course requirements are oriented toward the goal of making students active participants in the course, rather than passive observers. With this goal in mind, grading will be based on the following:

- 30% – Unit Tests
- 30% – Class & Seminar Activities & Participation
- 20% – Online Discussions
- 20% – Final Exam at our scheduled exam time

**Grading Scale**

Grades are based only on the quality of work. I do not make final grade decisions based on the particular needs of the student (i.e. maintaining a particular GPA). **Thus, it is your responsibility to earn the grade you want. Please keep in mind that if you miss class or skip readings, you generally end up losing up to 5% per class/reading missed (see more on this below).**

In particular I look for the following in assessing students work:

1) Reasonable grasp of course material;
2) Completeness in completing the full scope of the assignment;
3) Ability to draw further conclusions;
4) Ability to offer reasoned criticism or reasoned agreement with positions presented.

Please keep in mind that it is your job to keep track of grades posted for your work. **As a general rule of thumb, it’s best to check all of your class grades at the end of the week** to make sure that everything
looks right. If you spot an error in a posted grade, please bring it to the attention of whomever was responsible for grading it (i.e. either the TA or the Instructor) immediately. If you have proof of the incorrect grade, please scan and send it with your request. **Always keep all of your returned assignments until after the end of the semester, just in case a grade entry error has been made.**

It must be understood that a grade of ‘A’ means **exceptional** work. **Simply doing all the work does not get you an ‘A’**. A grade of ‘B’ means above average work. A ‘C’ means average work. A ‘D’ means substandard work, but passing. An ‘E’ means failure to adequately achieve course objectives.

Specifically the grading scale is:

- A = 90% - 100%
- B = 80% - 89%
- C = 70% - 79%
- D = 60% - 69%
- F = 59% or lower

**Coursework**

**Class & Seminar Activities & Participation (30%)**

We will have a number of in-class activities this semester that you will be evaluated on. Moreover, you will be evaluated in all of your weekly seminar sessions. The form of each activity will vary, but may consist of pop-quizzes, think-pair-share activities, short written responses, games, and/or debates. **Class attendance is mandatory**, so if you do not come to class, you cannot earn marks for these assignments. Moreover, each assignment will be based in some way on the weekly readings, so it is imperative that you keep up with all assigned readings otherwise you will likely not do well on these activities.

**Unit Tests (30%)**

There will be two unit tests based on the ethical philosophers we will study in the first half of our course. Be sure to review all readings, class notes, and study guides in order to prepare for these. More instructions on them will be given in class, so make sure that you attend so that you do not miss out.

**Online Discussions (20%)**

These are composed somewhat like mini-papers. You will be responsible for two original discussion postings, as well as two replies to a classmate, throughout the semester. Please see the official course schedule for their respective due dates.

These discussions will focus on contemporary bioethical problems that you will then have to reflect on using the different ethical paradigms discussed in class.

**Final Exam (20%)**

The final exam is a cumulative evaluation of all course work. It will take place during our scheduled exam time. In the week prior to the exam, we will review materials in class and a study guide will be provided.

**Late Work**

The only time late work is accepted in this course, is if you have an official reason for being absence AND you have documentation of that official reason. See the next two sections for more. Outside of official absences, late work is never accepted in this course – even if it’s only a minute late!

**Class Attendance and Participation Policy**
Class attendance is mandatory in this course! You are expected to attend class on time and prepared for class for each scheduled class session. Each student is responsible for obtaining information and assignments given during a missed class meeting prior to the next class meeting. Skipping class, or coming unprepared, will cost you marks! Don’t let this happen to you. Stay on top of the readings, come to class early, and be sure to schedule all appointments and employment outside of class hours.

Lastly, if you miss a class your instructor will not share lecture slides/notes with you unless you have documentation for an officially excused absence. Outside of official absences, it’s your responsibility to get notes on what you missed from a classmate. Please do not come to your Instructor or your TAs office hours looking to make up notes without official excuse and documentation.

Excused Absences

If you miss a class, and no evaluation took place, then you do not need to contact me, nor do you need to come to my office hours with documentation. You simply need to get notes from a classmate on what you missed. This is your responsibility – not that of your professor or TA.

If, due to emergency circumstances beyond your control, you must be absent and an evaluation takes place, then you must provide formal documentation before a make-up assignment can be given (e.g. a doctor’s note, death certificate, picture of your car accident, etc.). Do not bring this to your instructor in class. Instead, drop by during office hours so that the matter can be discussed properly and a possible make-up assignment or an exemption can be worked out.

The most important consideration in this process is whether or not you provide formal documentation in a timely manner. Thus, it is essential that you notify your instructor through email the moment you know you will not be able to make class and an evaluation is scheduled. If possible, send formal evidence (e.g. a picture of your formal note) to your instructor at this time. Otherwise, get formal evidence and bring it to your professor or TA during their office hours.

Students are expected to arrange appointments, vacations, employment, etc. during those times of the day and week which do not conflict with class hours. Such absences are not considered legitimate excuses in college.

Here is the basic list of acceptable reasons for missing class:

- An incapacitating or contagious medical condition (a doctor’s note must be provided).
- Military leave (a signed letter from your commanding officer is required).
- Death of an immediate family member or best friend (a scanned funeral program must be provided).
- Official campus life events (a signed note or an official email from your coach/leader is required).

The Code of Conduct

Our class abides by a code of conduct. This code of conduct will be discussed in detail in class. If you need clarification on any of these points, please speak to your instructor ASAP.

Academic Respect and Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior. In keeping with this, here are some general rules of conduct for our classroom:

* Professionalism is non-negotiable.
* Be on time (!), or it will cost you marks.
* Late assignments aren’t accepted without formal documentation.
* In order to ensure continuity of instruction and learning, cell phones and all other electronic devices must be turned off before entering the classroom. Only use electronics in class when asked (which will likely only be during our proctored online tests).
* Respect your course mates.
* Be “present” & come prepared to contribute.
* No food in class. Beverages must be in a reusable container. Try to lay off the energy drinks, as studies show they can have adverse health effects that can impede learning (https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4682602/).

OSU’s Academic Integrity Policy
101 Whitehurst; Phone: 405-744-5627: Web: http://academicintegrity.okstate.edu

OSU is committed to maintaining the highest standards of integrity and ethical conduct. This level of ethical behavior and integrity will be maintained in this course. Participating in a behavior that violates academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on examinations, fabricating information, helping another person cheat, unauthorized advance access to examinations, altering or destroying the work of others, and altering academic records) will result in an official academic sanction. Violations may subject you to disciplinary action including the following: receiving a failing grade on an assignment, examination or course, receiving a notation of a violation of academic integrity on your transcript, and being suspended from the University. You have the right to appeal the charge. For more information, refer to this guide: https://stw.sp.okstate.edu/policies/Shared%20Documents/Academic%20Integrity%20Policy.pdf

As you work on your assignments this semester, remember that cheating and plagiarism almost always get caught! Accordingly, remember to always formally reference everything (e.g. MLA format is required on written assignments in this class). Failure to do so will result in a non-negotiable grade of zero and/or a meeting with the dean and/or expulsion. For a full guide to MLA formatting, see this link: https://owl.english.purdue.edu/owl/resource/747/01/

Student Responsibility
When you enroll in a course, you have decided to be a responsible student and to follow the syllabus as well as the class assignments. We all have choices and decisions which have to be made each day regarding our coursework, our jobs, our family, friends and other commitments. There are also many social factors which influence each day of our lives. We experience job stress, family stress, illnesses, tragedies, as well as celebrations in our lives. We are also faced with every day decisions in which we have to prioritize what to do with your time.

As your professor, I understand that many social factors influence our progress in a course as well as whether we complete assignments or not. All social factors have significance to students; thus, I will not decide if one student’s personal situation is more important than another student’s personal situation. In order to be fair to everyone, there are no late assignments in this course, and there are no exceptions to this policy. We have MANY assignments in this course so that if something happens and you miss an assignment, you can still do well in the course with the other assignments. I will also likely offer some ‘make-up’ opportunities and ‘bonus’ marks to help you make up for missed work. Outside of these, though, please do not ask me about extra-credit -- especially at the end of the semester! I have zero tolerance for ‘mark grubbing’. Remember, only documented, official excuses will be entertained during my office hours.

Late Starting Students
If you enrolled late into the class, you cannot make up any assignments. Deadlines are firm and there are no exceptions. If you enrolled late, work on all of your assignments from the day of enrollment. We have MANY assignments in this course which give you the opportunity to obtain points.

Course Schedule & Calendar
The schedule of all classes, readings, and set evaluations can be found on our D2L/Brightspace page under the ‘Official Course Calendar’. Please be sure to take note of all important deadlines, and to check the schedule regularly for changes.

Email Policy
Your instructors and TAs all try to respond to e-mails promptly. As an instructor, I try to respond within 24 hours during the work week. I am not available on weekends via email (i.e. 5PM Friday till 9AM Monday).

1. **Send all e-mails from your official OKstate e-mail address** and make sure that your full name appears at the bottom of the e-mail as it appears in student records. Instructors are not supposed to reply to unofficial email addresses.

2. **Include the course name and CRN in the subject line of your e-mail, or it will likely not be answered!**

3. **Please address me as “Dr. D.”**. Remember to address all staff and faculty at OSU by their formal titles. It’s polite, and good practice for when you embark on your career later.

4. **Provide me with all of the relevant information.** Please don’t make your instructors look things up.

5. **Reply to my e-mails within 2-3 days.** It’s your responsibility to check your e-mail. Failure to read your email in a reasonable time period is not an excuse.

6. **E-mail me about things on the DO list**

**DO EMAIL INSTRUCTORS ABOUT THESE THINGS:**

1. **APPOINTMENTS.** E-mail me if you want to set up a time to chat outside my usual office hours. I’m happy to do this!

2. **EMERGENCIES.** Let me know about medical or personal emergencies which prevent you from completing a major examination or assignment, or cause you to miss large portions of class.

3. **APPEALS.** If you want to appeal your grade, or think there’s an error in your grade, let me know. If you feel expectations on an assignment weren’t clear and you misunderstood them, let me know **within 48 hrs.**! Appeals after this time frame will likely not be entertained. Be sure to put as much relevant information in your e-mail as you can, and to logically explain where you believe I’ve made an error relative to the assignment guidelines.

4. **REMINDERS.** Sometimes I might ask you to e-mail me a reminder about something, or I might post an announcement asking for certain students to email me about something. That’s a good reason to email me.

5. **PERSONAL ISSUES.** If there is something that you’d feel uncomfortable with the class knowing, but you think I need to know about, that’s a good reason to e-mail me.

**DON’T (!) EMAIL INSTRUCTORS ABOUT THESE THINGS:**

a. **Don’t e-mail us about dropping, adding, or withdrawing from the class.** Instructors don’t generally handle these unless there’s a special situation that needs their signature. Instead, talk to your academic advisor. [https://shprs.clas.asu.edu/currentstudents/undergraduate/academic-advising](https://shprs.clas.asu.edu/currentstudents/undergraduate/academic-advising)

b. **Don’t e-mail us about missing class for non-emergency reasons.** We don’t need to know your personal reasons for missing class, whether it’s a painful break-up or a hangover. We’re not personally offended if you miss class; we understand that occasionally life situations come up. You’re responsible for what you miss.
c. Don’t e-mail us about what you missed when you missed class. Instead, contact one of your peers in the class to get his or her notes. If you need clarification on these notes, book an appointment with your professor or TA.

d. Don’t e-mail us about confusion about an assignment, examination, course policy, other requirement of the course. First, make sure that we haven’t already answered the question in the syllabus, in the guidelines, or in an announcement. If we haven’t, then bring your question up in class or during our office hours.

e. Don’t e-mail us about technical issues. We’re not technical experts! We’ll likely be of no help to you. Instead, contact OSU tech services: http://help.okstate.edu/. You’re responsible for giving yourself time to address any technical issues before submitting an assignment, so don’t wait for the last minute. If you’ve had technical issues on your end, that’s no excuse for a late assignment.

f. Don’t e-mail us about requesting exceptions to our late policies. We have late policies for a reason. Follow them closely. For my class, if it’s outside of the grace period, you’ll need a serious emergency to submit something late. Also, if you need to leave class early for a serious appointment, please let Dr. D. know before class starts, and sit close to an exit so that you can leave without disturbing others.

g. Don’t e-mail us about questions about what your current grade is. Instead, see Brightspace/D2L for your current grade. If Brightspace/D2L hasn’t been updated yet, be patient. Send an e-mail only when the usual grading time-frame (1-2 weeks, depending on the course) has passed.

h. Don’t e-mail us about questions about what the readings are or where to find them. These are typically listed in the syllabus or on Brightspace/D2L, or sometimes given out in an announcement either in class or on Brightspace/D2L.

i. Don’t e-mail us about questions about what will be on an exam or what you are expected to bring to the exam. This information is usually provided on the exam description or study guide or in announcements either in class or on Brightspace/D2L.

j. Don’t e-mail us about questions which you haven’t first tried to look up answers to on your own. Usually it’s there for you to find. Further, because we do a lot of other things besides teach your class, we probably don’t know the answer off the top of our heads — to answer your question, we’d have to go through the same steps as you to find the answer.

k. Don’t e-mail us requests to explain something over e-mail. E-mail’s just not an efficient way to explain something. Instead, ask in class or come to our office hours.

l. Don’t e-mail us seeking long philosophic discussions. I enjoy getting e-mails from students with their ideas, and sometimes students bring up thoughts on these topics I haven’t thought of before. However, I sometimes can only engage so much over e-mail with the limited time I have. I’d rather either do it in class, or during my office hours.

m. Don’t e-mail us about questions about when grades will be available or why your grade isn’t showing up yet. Unless the normal grading period (up to two business weeks) has passed, be patient.

n. Don’t e-mail us requesting more extra-credit. As a matter of fairness, instructors don’t offer individualized extra credit opportunities. The only extra credit opportunities they’ll ever offer, if they offer any, they’ll offer to the class at large.

o. Don’t e-mail us about confusion about due dates. These are usually displayed prominently on D2L/Brightspace in our Official Course Calendar, a news announcement on D2L/Brightspace, or given in class.
Don’t e-mail us about confusion about how to submit an assignment. Instructions can be found in the assignment guidelines and/or will be given in class.

**BIOETHICS**

**WEEKLY COURSE SCHEDULE**

*(PLEASE NOTE: THIS COURSE SCHEDULE IS SUBJECT TO CHANGE; DR. D. WILL LET YOU KNOW IF AND WHEN IT DOES)*

<table>
<thead>
<tr>
<th>WEEK #</th>
<th>CLASS DATE</th>
<th>TOPICS</th>
<th>READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mon. Jan. 14</td>
<td>Introductions &amp; Expectations</td>
<td><strong>Online:</strong> Read the Syllabus; Complete the Syllabus Quiz; Complete the Intro Discussion</td>
</tr>
<tr>
<td></td>
<td>Wed. Jan. 16</td>
<td>What is Philosophy?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fri. Jan. 18</td>
<td><strong>WEEKLY, GRADED SEMINAR</strong></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Mon. Jan. 21</td>
<td>Ethical Judgment</td>
<td><strong>Textbook:</strong> 56-60 <strong>Online:</strong> Aristotle, Aristotle Primer; also, watch the video on ‘Aristotle and “the Good Life”’</td>
</tr>
<tr>
<td></td>
<td>Wed. Jan. 23</td>
<td>Ethical Judgment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fri. Jan. 25</td>
<td><strong>WEEKLY, GRADED SEMINAR</strong></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Mon. Jan. 28</td>
<td>Aristotle’s <em>Nicomachean Ethics</em></td>
<td><strong>Textbook:</strong> 25-38 <strong>Online:</strong> Utilitarianism Primer, Bentham, Mill; also, watch the videos on “Utilitarianism”</td>
</tr>
<tr>
<td></td>
<td>Wed. Jan. 30</td>
<td>Virtue Ethics Applied</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fri. Feb. 1</td>
<td><strong>WEEKLY, GRADED SEMINAR</strong></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Mon. Feb. 4</td>
<td>Utilitarianism: Bentham &amp; Mill</td>
<td><strong>Textbook:</strong> 38-49 <strong>Online:</strong> Kant Primer, Kant; also, watch the video on ‘Kant’s Ethics’</td>
</tr>
<tr>
<td></td>
<td>Wed. Feb. 6</td>
<td>Utilitarianism: Bentham &amp; Mill</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fri. Feb. 8</td>
<td><strong>WEEKLY, GRADED SEMINAR; ONLINE DISCUSSION #1 DUE</strong></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Mon. Feb. 11</td>
<td>Kant’s Categorical Imperative</td>
<td><strong>Online:</strong> Ross Study for the Test</td>
</tr>
<tr>
<td></td>
<td>Wed. Feb. 13</td>
<td>Kant’s Categorical Imperative</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fri. Feb. 15</td>
<td><strong>TEST #1 DURING YOUR WEEKLY SEMINAR</strong></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Mon. Feb. 18</td>
<td><strong>NO CLASS – ONLINE, GRADED ACTIVITY</strong></td>
<td><strong>Online:</strong> Rawls</td>
</tr>
<tr>
<td></td>
<td>Wed. Feb. 20</td>
<td>Ross</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fri. Feb. 22</td>
<td><strong>WEEKLY, GRADED SEMINAR</strong></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Mon. Feb. 25</td>
<td>Rawls</td>
<td><strong>Textbook:</strong> 60-64</td>
</tr>
<tr>
<td></td>
<td>Wed. Feb. 27</td>
<td>Natural Law Ethics &amp; Catholic Theology</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Textbook/Notes</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td>Fri. Feb. 29</td>
<td>WEEKLY, GRADED SEMINAR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon. Mar. 4</td>
<td>Care Ethics &amp; Feminist Ethics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wed. Mar. 6</td>
<td>Common Deontological &amp; Teleological Principles</td>
<td>49-56, 64-66, 85-98 Study for the Test</td>
<td></td>
</tr>
<tr>
<td>Fri. Mar. 8</td>
<td>WEEKLY, GRADED SEMINAR; ONLINE REPL #1 DUE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon. Mar. 11</td>
<td>Common Deontological &amp; Teleological Principles</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri. Mar. 15</td>
<td>TEST #2 DURING YOUR WEEKLY SEMINAR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 18 – 23</td>
<td>SPRING BREAK – NO CLASSES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon. Mar. 25</td>
<td>Reproductive Rights &amp; Birth Control</td>
<td>367-387</td>
<td></td>
</tr>
<tr>
<td>Wed. Mar. 27</td>
<td>Abortion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri. Mar. 29</td>
<td>WEEKLY, GRADED SEMINAR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon. Apr. 1</td>
<td>Stem Cell Research</td>
<td>387-410</td>
<td></td>
</tr>
<tr>
<td>Wed. Apr. 3</td>
<td>Stem Cell Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri. Apr. 5</td>
<td>WEEKLY, GRADED SEMINAR; ONLINE DISCUSSION #2 DUE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon. Apr. 8</td>
<td>Genetic Engineering &amp; Cloning</td>
<td>221-261</td>
<td></td>
</tr>
<tr>
<td>Wed. Apr. 10</td>
<td>Genetic Engineering &amp; Cloning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri. Apr. 12</td>
<td>WEEKLY, GRADED SEMINAR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon. Apr. 15</td>
<td>Physician Assisted Suicide</td>
<td>181-211, 344-346</td>
<td></td>
</tr>
<tr>
<td>Wed. Apr. 17</td>
<td>Physician Assisted Suicide</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri. Apr. 19</td>
<td>WEEKLY, GRADED SEMINAR; ONLINE REPL #2 DUE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon. Apr. 22</td>
<td>Informed Consent</td>
<td>433-468</td>
<td></td>
</tr>
<tr>
<td>Wed. Apr. 24</td>
<td>Informed Consent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri. Apr. 26</td>
<td>TEST #3 DURING YOUR WEEKLY SEMINAR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon. Apr. 29</td>
<td>Medical Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wed. May 1</td>
<td>Final Exam Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri. May 3</td>
<td>WEEKLY, GRADED SEMINAR</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FOR YOUR FINAL EXAM DATE & TIME, GO TO: https://registrar.okstate.edu/Exams
bove. Again, it’s all about RESPECT. Give it — get it!!