Phil. 3991 is an attempt to familiarize philosophy students with areas of the field with which they may not be familiar (faculty presentations on topics of their interest), and to provide information on more practical aspects of the field (Applying to Grad Schools, Career Options, Personal Intellectual Development, etc.).

The 1st meeting will be an introduction to the course (and to one another) with students and as many faculty as possible. This will be followed by faculty presentations (readings will be placed on D2L a week before each presentation), broader practical issues, and then student reports. The last day is a roundtable discussion between students and faculty on topics of student choice (practical, personal, and/or theoretical) relating to philosophy  {cf. Daily Schedule}.

**Assignments:** There are three basic options for student assignments...

a) 5 pp. paper and 5 minute report on a topic covered in a faculty presentation (to be arranged with the faculty member who gave the presentation)

b) a 10 minute report (and 3 pp. written summary) on a topic relating to philosophy approved by the course coordinator (Recker)

c) a 5 pp. written proposal for a Senior Thesis (and a 5 minute report on this)

{More info will be provided about the Senior Thesis option early in the semester}

**Expectations:** Students are expected to:

--Attend class regularly, do the required readings, and participate in class discussions

--Carefully proof-read their written assignments and practice their oral reports (These should reflect a student’s best work, and will be assessed accordingly—no typos, grammatical errors, disorganized reports, etc.)

--Turn all assignments in on time

**Grading:**

--Attendance and Participation 50%

(0 unexcused absences = 50 pts; 1 = 42pts. ; 2 = 34; more than 2 = 0)

--Report and Written Assignment combined 50%

*Have A Good Semester!*