Instructor: Lawrence Pasternack  
Email: LRP@okstate.edu (note: I rarely check voicemail, email is the best way to contact me)  
Office Hours: T, TH 12:30pm-1:45pm, and by appointment

**Required Texts**
  (Note: Cambridge or Hackett translations are fine too)

**Recommended Texts**
- Paul Abela, *Kant’s Empirical Realism*
- Lucy Allais, *Manifest Reality*
- **Henry Allison, Kant’s Transcendental Idealism**
- Jonathan Bennett, *Kant’s Analytic*
- Howard Caygill, *A Kant Dictionary* (note: definitions are not interpretation neutral)
- **Sebastian Gardner, Kant and the Critique of Pure Reason**
- Paul Guyer, *Kant and the Claims of Knowledge*
- Rae Langton, *Kantian Humility*
- Norman Kemp Smith, *Commentary to Kant’s Critique of Pure Reason*
- P.F. Strawson, *The Bounds of Sense*
- Further recommendations upon request

**Course Outline**

In *Kant’s Compatibilism* (Ithaca: Cornell UP, 1994), Hud Hudson writes: “Kant is (by his own admission) a terrible stylist; his books are dry and obscure, suffer from excessive repetition, and are overflowing with complicated terms and phrases that are repeatedly misapplied.” (*Kant’s Compatibilism* (Ithaca: Cornell UP, 1994), 58).

We will explore core topics from the Transcendental Aesthetic, Analytic, Dialectic and Canon of Pure Reason. After the Canon, we will spend two weeks on further material, as chosen by class interest.
Schedule of Readings & Assignments

Jan. 17th  
*CPR*  Preface  
Bvii-Bxxix (pages 17-28)  
*CPR*  Introduction (discussions of Math/Geometry on Jan. 24th)  
B1-A16/B30 (pages 41-62)

Jan. 22th  
*CPR*  On Mathematics & Geometry  
Pages: 52-55, 182-184, 197-201, 259-260, 576-593

Jan. 24th  
*CPR*  Transcendental Aesthetic: Space & Time  
A19/B33-A30/B45 (pages 65-74)

Jan. 31st  
*CPR*  Transcendental Aesthetic: Space & Time  
A36/B53-B73 (pages 79-91)

Feb. 5th  
*CPR*  Transcendental Analytic: Introduction & Pure Concepts  
A50-A64, A66/B91-B116 (pages 92-101, 104-119)

Feb. 7th  
*CPR*  Transcendental Analytic: The Transcendental Deduction  
A84/B116-B129, B129-B146 (pages 120-128, 151-161)

Feb. 12th  
*CPR*  Transcendental Analytic: The Transcendental Deduction (version-B)  
B146-B169 (pages 161-175)

Feb. 14th  
*CPR*  Transcendental Analytic: The Analytic of Principles/Schematism  
A130/B170-A147/B187 (pages 176-187)

Feb. 19th  
*CPR*  Transcendental Analytic: The First and Second Analogies of Experience  
A176/B218-A211/B256 (pages 208-233)

Feb. 21st  
*CPR*  Transcendental Analytic: Postulates, Refutation of Idealism  
B265-B294 (pages 239-256)

Feb. 26th  
Overflow

Feb. 28th  
Review

March 2nd  
Take Home Test Due by noon.
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<tr>
<td>Mar. 5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>CPR</td>
<td>A235/B294-A260/B315 (pages 257-275)</td>
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<td>Mar. 7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>CPR</td>
<td>A293/B349-A309/B366 (pages 297-307)</td>
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| Mar. 12<sup>th</sup> | CPR      | A444/B472-A445/B473 (pages 409-411)  
|           |          | A532/B560-A558/B586 (pages 464-479)  |
| Mar. 14<sup>th</sup> | CPR      | A567/B595-A602/B630 (page 485-507) |
| Mar. 26<sup>th</sup> | CPR      | A620/B648-A642/B670 (518-531) |
| Mar. 28<sup>th</sup> | CPR      | A642/B670-A732/B704 (pages 532-570) |
| April 2<sup>nd</sup> | CPR      | A804/B832-A819/B847 (635-644) |
| April 4<sup>th</sup> | CPR      | A820/B848-A831/B859 (645-652) |
| April 9<sup>th</sup> |          | Overflow |
| April 11<sup>th</sup> |          | Review |
| April 13<sup>th</sup> |          | Take Home Test due by Noon. |
| April 16<sup>th</sup> |          | Readings determined by Class |
| April 18<sup>th</sup> |          | Readings determined by Class |
| April 23<sup>rd</sup> |          | Readings determined by Class |
| April 25<sup>th</sup> |          | Readings determined by Class |
| April 30<sup>th</sup> |          | Paper Consults |
| May 2<sup>nd</sup> |          | Paper Consults |
Assignments

Tests 200 points
- there will be two tests
- tests will be weighed equally
- tests will be composed of short to mid length questions (i.e. a few sentences to a few paragraphs)

• Abstract for Term Paper  Due no later than April 18th 50 Points
- The abstract should be 2-3 pages (500-750 words) in length. A bibliography of secondary sources suitable to the chosen topic should be attached to the abstract. The bibliography should include at least four books (indicating specific chapters or page ranges) or articles not included among the assigned or recommended readings. You may wish to consult with me and are EXPECTED to make use of the Philosopher’s Index to develop your bibliography. It is also STRONGLY recommended that you discuss your topic with me prior to submitting the abstract.
- I will return the abstract to you within a week of receiving it. If major changes are suggested, you will be asked to submit a new abstract.

• Term Paper  May 9th 250 Points
- You may choose the topic, but I will offer suggestions if requested.
- The paper should be 15-20 pages (4000-6000 words) in length.

Total: 500 points

Grading Scale (for final grades): A=450-500, B=400-449, C=350-399, D=300-349, F=0-299

Policies
• Attendance will be checked at the beginning of class. There is no direct penalty for poor attendance; however, good attendance (and participation) may be considered when calculating borderline final grades. If you come late to class, it is your responsibility to notify me after class. If you need to leave early, see me before class.
• Students are expected to familiarize themselves with the University’s policy on academic honesty and scrupulously abide by it. The two most common forms of academic misconduct/dishonesty are cheating and plagiarism. Cheating is the use or attempted use of unauthorized materials during a test (or similar assignment) or the copying or attempted copying from another student’s test (or similar assignment). Plagiarism is the use of unacknowledged materials as part of an essay (or similar assignment). Most often, plagiarism takes the form of copying verbatim or near verbatim material from the Internet or published sources and presenting that material without suitable citation of its source. The University’s policy offers the instructor considerable latitude in the determination of punishment; be warned that I believe that the most stringent disciplinary action is almost always warranted.
• Official University Policies can be found in the “Oklahoma State University Student Rights and Responsibilities Governing Student Behavior” and the “Oklahoma State University Syllabus Attachment”